

**TWELFTH-GRADE ENGLISH  
SYLLABUS  
MR. BOYD  
2020-21**

Welcome to your senior English class. This class is aligned to the Common Core Standards for Language Arts and Literacy for California and the school's Raider Goals. Furthermore, successful completion of both semesters of this class with a C grade or higher will fulfill a part of the A-G requirements for the UC and CSU systems. Therefore, you will continue to refine your skills in reading, writing, listening, and speaking, and these skills will be integrated in a comprehensive study of British and world literatures.

My expectation is that we will complete at least those thematic units and readings listed here from the Pearson *My Perspectives* textbooks: Unit 1: Forging a Hero, Unit 2: Reflecting on Society, Unit 3: Facing the Future, Confronting the Past, and Unit 5: Discovering the Self. The cornerstone of instruction this year will be works and activities contained in the Pearson *My Perspectives* textbooks. Your textbooks are consumable, and you are expected to bring your own book to class every day; in the event your book is lost or stolen, you must replace it to receive credit for the work contained within.

We will also read complete works. These works may include Charles Dickens's *Great Expectations*, Louise Erdrich's *Shadow Tag*, Laura Esquivel's *Like Water for Chocolate*, George Bernard Shaw's *Pygmalion*, and Tennessee Williams's *Suddenly Last Summer*.

The diagram below expresses the commitment of this class to the integration of high-level cognitive skills, Common Core goals, and our Raider goals. We will make every effort each day to honor the spirit and language of these goals.



**VIRTUAL CLASSROOM NORMS  
ENGLISH 12**

**Raider Goals: Thinkers, Contributors, Communicators**

- **Be engaged.** Attendance is compulsory and necessary. It is incumbent upon you that you attend class every day, and that you have logged onto our class sessions on time. The expectation is that you will attend every class, your camera will be on, and you will not leave the virtual classroom till our synchronous session is over.
- **Be prepared.** You will have an assignment due every week on Friday by 3:00 P.M. till we resume classes on campus. All assignments must be submitted to **Google classroom**. Do not procrastinate.
- **Avoid distractions.** Dress appropriately. Keep your microphone muted till you are called on to speak or unless you have a question or comment.
- **Be respectful.** These are truly challenging times, and I want you to be aware we are all struggling through this pandemic together. I truly believe we will get through this, but we need to act responsibly and work together.

*Student grades are based on three categories: ACHIEVEMENT (50%), DAILY EFFORT (35%), and LISTENING AND SPEAKING (15%). Please note that I do not round grades.*

*Grades are awarded for the following percent totals:*

*A+ 98-100  
A 93-97  
A- 90-92*

*D+ 68-69  
D 63-67  
D- 60-62*

*B+ 88-89  
B 83-87  
B- 80-82*

*F any total below 60*

*C+ 78-79  
C 73-77  
C- 70-72*

**Absences**

*As stated in the norms above, your responsibility is to attend our virtual classroom sessions every Monday, Tuesday, Thursday, and Friday (Period 3 will also meet for a brief non-content session Wednesdays). This does not include holidays. Most morning sessions will last approximately 30 minutes with the classroom teacher, followed by 50 minutes of asynchronous independent work. Afternoon sessions are all 30 minutes long. Roll will be called every period.*

**Tardies**

*I expect you will be queued in the Zoom “waiting room” when each session begins. I will admit everyone one at a time. If you are late for whatever reason, I will enter you at first convenience, but this may result in missed instructions or even directions. Try to be prompt. The school is still documenting tardies and tardies +30.*

**Assignments**

*During our dismissal, Google classroom will be the mechanism you will use to submit all your assignments. Do not submit work anywhere else. You have a password to access this site. Please note if you change classes, you will need to change passwords. Your first assignment is a photo of the last page of this syllabus, signed by your parent, due Aug. 14. I will accept late work for **60% credit** if it is submitted to Google classroom the **ensuing Monday by 8:00 A.M.** Incomplete work is never assessed at more than 50%. If you have incomplete work, you are best served to submit the work by the late deadline.*

**Listening and Speaking**

*Students receive monthly listening and speaking scores. A fundamental expectation I have is that you are present and engaged for all synchronous class sessions. As stated above, I expect your camera will be on at all times, unless you are otherwise directed. (If you drop your Internet connection during the session, I expect you to attempt to rejoin us immediately and email me about what happened to you),*

**Academic Honesty**

*My expectation is that all work students submit for this course will be authentic and original. All intellectual property not their own that students reference in their work must be properly documented using MLA format. Using undocumented resources or copying another’s original language, thought, or ideas could constitute academic malpractice, as is copying test and quiz answers or obtaining answers and/or questions prior to a test or quiz. An act of plagiarism, cheating, or academic malpractice will earn a student a “0” on that assignment and an office referral; two acts of plagiarism, cheating, and/ or academic malpractice will result in a “W” from this course.*

**Parents**

*Parents and legal guardians are always welcome to our class sessions. However, this invitation does not extend to friends or alumni who are not parents of students enrolled in this class.*

**Proviso**

*If for any reason you encounter any circumstance that will make it impossible for you to adhere to any part of this syllabus, contact me by email immediately.*

Parents:

Have your son/daughter submit this page **with your signature** to me Friday, August 14. Your signature verifies that you have read and understood the rules and syllabus for this class. Note that this signature is required. If you feel unable to sign this page at this time, please contact me at [bboyd@rowlandschools.org](mailto:bboyd@rowlandschools.org), providing us time to resolve any issues and your child time to return this signature before the due date.

Please print all requested information and sign at the bottom.

Mr. Boyd

Student's name \_\_\_\_\_ Per \_\_\_\_\_

Parent's name \_\_\_\_\_

Parent's home phone \_\_\_\_\_

Parent's email \_\_\_\_\_

Parent's signature \_\_\_\_\_ Date \_\_\_\_\_